

2026-27 SCHOOL IMPROVEMENT PLAN CORAL CANYON ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

73 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

75 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: We will focus on achieving at least a year's worth of growth with our lowest 25% and ELL students.



Achievement	37% (56 points possible)	20 points earned
Growth	37% (56 points possible)	32 points earned
English Learner Progress	9% (13 points possible)	4 points earned
Growth of the Lowest 25%	17% (25 points possible)	17 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Math Acadience, Acadience Reading, ESGI for Kindergarten, RISE Benchmarks, Into Reading Benchmarks, Grade Level CFAs, PEERS goal data, Data Meetings	
ELA RISE 3rd Grade 2024-2025 proficiency 31%.	MOY Typical and Above Growth in Reading Acadience 2025-2026 Kindergarten 75%.
ELA RISE 4th Grade 2024-2025 proficiency 32%	MOY Typical and Above Growth in Reading Acadience 2025-2026 1st Grade 51%.
ELA RISE 5th Grade 2024-2025 proficiency 39%.	MOY Typical and Above Growth in Reading Acadience 2025-2026 2nd Grade 35%.
Math RISE 3rd Grade 2024-2025 proficiency 28%.	MOY Typical and Above Growth in Reading Acadience 2025-2026 3rd Grade 52%.
Math RISE 4th Grade 2024-2025 proficiency 26%.	MOY Typical and Above Growth in Reading Acadience 2025-2026 4th Grade 65%.
Math RISE 5th Grade 2024-2025 proficiency 37%.	MOY Typical and Above Growth in Reading Acadience 2025-2026 5th Grade 61%.
Science RISE 4th Grade 2024-2025 proficiency 38%.	MOY Typical and Above Growth in Math Acadience 2025-2026 Kindergarten 49%.
Science RISE 5th Grade 2024-2025 proficiency 41%.	MOY Typical and Above Growth in Math Acadience 2025-2026 1st 84%.
	MOY Typical and Above Growth in Math Acadience 2025-2026 2nd 60%.
	MOY Typical and Above Growth in Math Acadience 2025-2026 3rd 83%.

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	63% Free and Reduced 2% Homeless	Tier 1 small group reading daily Professional Development given to all grade levels specific to: Engagement Academic discussions LETRS
Students with disabilities	25%	Tier One instruction Math teaching practices Writing Student Engagement strategies Math, Lexia
Students identified as English learners	15%	WIN time focused on specific missing skills in phonics using 95% materials WIN Extensions Full Day Kindergarten WIN time for Math Take home library
Students in major racial and ethnic groups	6%	Vocabulary and literacy instruction from ESL personnel, interventionist, and classroom teachers Imagine Learning Software for ELL students Reflex Math Tier 3 Instruction

What tier 1 changes might help those subgroups and your school's level of performance?

Tier 1 small group reading daily ○ Professional Development given to all grade levels specific to: ○ Engagement ○ Academic discussions ○ Tier One instruction ○ Math teaching practices ○ Writing ○ More time reading grade level text aloud ○ Student Engagement strategies ○ ST Math, Reflex, Imagine Learning ○ Full Day Kindergarten ○ Take home library ○ Vocabulary and literacy instruction from ESL personnel, interventionist, and classroom teachers ○ Imagine Learning Software for ELL students Learning Objectives and Success Criteria Unpacking the CORE and teaching the CORE standards Students graph and monitor their own progress. Feedback for teachers using the district checklists
--

What additional interventions might help those subgroups?

WIN time focused on specific missing skills in phonics using 95% materials
WIN time for Math missing skills based on Acadience diagnostic
Vocabulary instruction
Tier One Instruction
Tier 3 interventions with Reading Interventionist

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT**How are you formatively assessing your progress in this area?**

We will use ongoing observation and feedback data to monitor progress in this area.
Data from safety drills.
Office referral, restorative room, and wellness room data and counseling data.

List and link your school's data sources here:

Description	Link
Safety Drill Data	https://docs.google.com/spreadsheets/d/1IGVUCPCkn-iP5JWtEnA4FbcnxCG9c_I60000AZxTq_8/edit?gid=0#gid=0
Wellness Room Data	https://docs.google.com/spreadsheets/d/1Waased5kGu6Cti2lu0TH-b17H9jtZd6EgbN9PflSOdE/edit?gid=1845922600#gid=1845922600
Powerschool Quick Data	https://powerschool.washk12.org/admin/pw.html
Emergency Preparedness Plan	https://docs.google.com/document/d/1VgjnF0zGLKxDkHmR07s4tdyKk7OgxdZLLUJc5al0t_/edit?tab=t.0

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

We will use survey data, and student learning data to monitor progress.

Each team will participate in 3 or more rounds of the coaching impact cycles aligned with their PEERS goals.

Team CFAs.

Daily Math Cooldowns

Exit Tickets

Checkpoints

Progress Monitoring

List and link your school's data sources here:

Description	Link
Coaching Survey	https://www.surveymonkey.com/results/SM-GQxLCIt5A7kx56UAtnDTg_3D_3D/
Professional Development Needs Survey	https://docs.google.com/forms/d/1c8VwtqNeFbx8G35dO1Nvo2y6VZjPPjL4NxIqk0FZENU/edit
PEERS goals Data	https://sites.google.com/washk12.org/cccolts/school-goals-plc-info?authuser=0
Collective Commitments	https://schools.washk12.org/ces-v2/wp-content/uploads/sites/125/2024/09/Coral-Canyon-Collective-Commitments-copy.pdf
Coaching Log	https://docs.google.com/spreadsheets/d/1vLwXhCLIHteksVM_QBSkvNfnffw53Qp2xQbKr4Gyqi0/edit?gid=1847850315#gid=1847850315
Educator Effectiveness	Observation and Evaluation Data and Checklists
PLC & Data meetings	https://sites.google.com/washk12.org/cccolts/school-goals-plc-info?authuser=0
PD/PLC Schedule	https://docs.google.com/spreadsheets/d/1dfTdsx9YBBRfRDDJIWczGLcflzmlGwWVbSSQAqgOtm4/edit?gid=2118990026#gid=2118990026

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$8,615.62
Distribution for 2026-27	+	<u>\$101,694.30</u>
Total Available Funds		\$110,309.92
Estimated Expenditures	-	<u>\$110,309.92</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$27,866.98
Distribution for 2026-27	+	<u>\$132,151.95</u>
Total Available Funds		\$160,018.93
Estimated Expenditures	-	<u>\$160,018.93</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	• 75% of students will achieve typical or above typical growth with 3%+ increase in proficiency in reading according to EOY Acadience in Math and Reading. • All 4th and 5th grade teams will achieve a median growth score of 50% with a 3% proficiency increase or higher according to ELA, Math and Science RISE.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
Acadience progress monitoring and benchmarks, WIDA ACCESS, RISE Summative Assessments, Behavior and Wellness Room Data	1	Hire paraprofessionals to help with literacy and math Tier 2 and Tier 3 instruction, ESL, the wellness room, and for art and classroom support.	Salaries & Benefits	SLT TSSA TITLE 1	\$30,616.25 \$69,201.98 \$151,112.84
	2	Salary for Behavior Techs to work with students who have Tier 2/3 behavioral needs.	Salaries & Benefits	SLT TITLE 1	\$45,466.87 \$22,042.78
	3	Purchase technology such as student chromebooks, teacher computers, projectors, document camera and classroom audio.	Technology Related Supplies	SLT TSSA	\$24,226.81 \$12,000.00
	4	Purchase Software for math, science and reading. Purchase School Messenger and Google to support parent involvement and support student learning.	Software	TSSA TITLE 1	\$2,876.47 \$8,000.00
	5	Purchase curriculum needed for math, reading, social skills and art to support our learning goal.	Books, eBooks, Curriculum	TSSA	\$5,000.00
	6	HIRE SEE Students to teach in the classroom and a grade level teacher to keep class sizes low.	Salaries & Benefits	TSSA TITLE 1	\$38,638.71 \$93,746.27
	7	Pay substitutes for certified staff to attend professional development, data dives, and learning walks.	Salaries & Benefits	SLT	\$8,000.00
	8	Travel expenses for certified staff to attend professional development training conferences to support our goal.	Travel for Professional Development	TSSA	\$5,000.00

	9	Field trips to support student learning.	Student Transportation / Field Trips	SLT	\$2,000.00
	10	Hold 1/2 day data meetings at BOY, MOY and EOY to analyze data, set PEERS Goals, and make an action plan to ensure students achieve growth and proficiency in Acadience and Acadience Math, and provide extended professional development to teachers throughout the year. We will purchase lunch for teachers attending these meetings.	Food	TSSA	\$4,000.00
	11	Hire consultants to provide professional development to our teachers to help us reach our goal.	Contracted Services	TITLE 1	\$12,000.00
	12	Purchase supplies and expendable items that are consumed or worn out such as paper, science and art supplies. and Parent Engagement supplies.	Supplies	TSSA	\$23,301.77
				TITLE 1	\$5,000.00
				TITLE 1	\$7,524.00

\$569,754.75

Does this goal include a Digital Citizenship or Safety Principles component?

Yes

☐

No

☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes

☒

No

☐

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

We will use the funds to purchase supplies to be used in the classroom, technology, or books for classroom use. We will hire additional paraprofessionals to provide support in tier 1, tier 2, and tier 3 instruction. We will provide additional professional development opportunities to our faculty.

Provide an explanation of how your school will publicize its plan.

We will post it on our website and include it in our back to school newsletter.