Coral Canyon Elementary - Community Council School Trust Land Plan for 2019-2020

Goal #1 - Reading Aides (3 total)

Coral Canyon Elementary will meet the growth expectation on DIBELS, as set by the state, in Kindergarten, 1st grade, 2nd grade, and 3rd grade. Coral Canyon Elementary students will meet growth (SGP) on the end-of-level test for the 2019-2020 school year in 3rd, 4th, and 5th grades.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

- Oral Reading Fluency Diagnostic Test
- Reach for Reading Assessments
- Grade level CFAs
- DIBELS Benchmark Assessment for Kindergarten, 1st, grade, 2nd grade, 3rd grade
- DIBELS Progress Monitoring
- BAS Testing in all grades
- RISE Testlets

Action Steps

- Teachers will continue to reflect on and analyze their Guaranteed & Viable Curriculum (GVCs).
 These are determined by each individual grade-level. The GVCs are the essential and critical
 skills that students need to succeed from year to year. Teachers also have Learning Targets,
 which are stepping stones that support the GVCs.
- We will use the Professional Learning Communities (PLC) process to discuss student learning and achievement. We will also use this process to determine and schedule appropriate Tier II intervention/extension learning groups for students.
- The Reading Aides will provide reading support in LLI groups through PowerHour, and other intervention support in all grade levels. The reading aides will be trained and monitored by our highly qualified reading specialist, Lorey Beard.
- The Leveled Library and the Take-home Library supply teachers and students with books for reading; leveled used at school and take-home sent home 4 days per week. Supplies needed for the Leveled Library and Take-home Library will be purchased through the supplies account. These supplies include, but are not limited to: ziplock baggies, small treats for the student after reading, tape to repair books and bags, additional books purchased.

Budget:	\$39,000	salaries 8	benefits,	\$600 sup	plies	

Goal #2 - BTS Music Teacher

Our goal is to provide quality music instruction and interaction for all students Kindergarten through 5th grade. Our goal is also to integrate core subjects into music.

Academic Areas

- Reading
- Fine Arts
- Mathematics
- Science

Measurements

 We will provide a survey at the beginning of the year with questions specific to music and understanding. We will provide the same survey at the end of the year to see growth in students. We will provide another survey to teachers to provide feedback to the music teacher.

Action Steps

- We hired a teacher last year and will retain the same teacher for music this year.
- The music teacher will be assigned to work with each class, Kindergarten through 5th grades, for a minimum of 30 minutes per week.
- The music teacher will also be expected to meet with grade level teams in their PLCs on a weekly, rotational basis, as needed for planning.

Budget: \$10,000 salaries & benefits

Goal #3 - Field Trips

Our goal is to reinforce experiential and contextual learning. Field trips are a way of enhancing classroom learning by making real world connections.

Academic Areas

- Reading
- Fine Arts
- Mathematics
- Science

Measurements

Feedback/Reflections from students, teachers, parents, and any other stakeholder involved

Action Steps

- Grade level teams will each plan and schedule one field trip for their grade level. The entire
 grade level of students will go to the same place and event, but not necessarily on the same
 day (depending on the event).
- Field trips will be chosen based on current curriculum in the grade level and/or artistic performances to support our Music goal
- Details of the events will be worked through the school finance secretary.

Budget: \$1,200 field trips

Goal #4 - Technology

We will purchase/replace technology devices and/or equipment needed to sustain use of technology and software at the school.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

- Overall observation from teachers, parents, students, and the leadership team as to the use of technology on a daily basis in the classrooms.
- Feedback from students, teachers, parents, and any other stakeholder involved as needed

Action Steps

- Classroom set of technology devices will be purchased for classroom use.
- Teachers will work with students to integrate technology in their curriculum and everyday use. Students are natives to the digital world and need to be proficient in using technology.
- RISE and district testing is also all done online, therefore providing students an opportunity to test in the comfort of their classroom rather than going to a computer lab.

Budget: \$15,000 technology

TOTAL BUDGET:

Salaries and Employee Benefits (100 and 200) -3 Reading Aides	\$39,000	
Leveled Library/Take-home Library Supplies	\$600	
Salaries & Employee Benefits -Music BTS Teacher	\$10,000	
Field Trips	\$1,200	
Technology	\$15,000	
_	<u>+</u> \$65,800	