

# School Trust Lands Plan 2016-2017

## Coral Canyon Elementary School

### Goal #1

**Students will gain knowledge through STREAM learning and activities (Science, Technology, Reading, Engineering, Arts, Music/Math) to help meet individual grade-level GVCs.**

#### Measurement:

- There is a Reading focus that is stated clearly as part of our school's motto and goals. We added the R for Reading to make us a STREAM school with the slogan 'Reading is at the heart of everything.'
- Students & Teachers will write down reflections after each activity for the STREAM Committee to review and apply for future activities. We will also review parent feedback about activities.
- Each grade level will use Reading specific activities to help enhance student accuracy and fluency in reading. This will be measured through CFAs monitored in CSIP. This includes running records, BAS assessment, and observation of student reading habits.

#### Action Plan Steps:

- Our STREAM Committee, consisting of one teacher per grade level and our Title I Site Coordinator as the committee chairman, will provide a STREAM based activity once a month for students. A second activity that focuses primarily on Reading will also be given once a month.
- Funds will be used to purchase supplies needed to create and support STREAM activities. Science/Engineering related activities could include rubber bands, popsicle sticks, balloons, tape, tissue paper, straws, etc., as determined by the committee. Technology related activities could include interactive software, devices, keyboarding support, etc., as determined by the committee. Reading related activities could include books, folders, paper, magazines, etc., as determined by the committee. Art related activities could include markers, paint, watercolors, brushes, chalk, etc., as determined by the committee.
- Since Reading is such an important part of education, and a huge part of our STREAM, we also want to use funds to continue to purchase leveled library and take-home library books. These books will be used by teachers & students, and the take-home library books will be shared with students' families.

**Budget: \$1,000**

**Actual Cost: \$2,151**

#### Final Report:

Goal #1: Our STREAM Committee was consistent in carrying out monthly activities. With additional funding that was received, we were able to purchase Lego kits that helped to begin our Lego League and STEM Team at the school. A book was included with each STREAM activity to encourage reading.

Goal #2: Carried out as described

# Goal #2

Coral Canyon Elementary will increase the number of students proficient in DIBELS by 5% in Kindergarten, 1st grade, and 2nd grade. Coral Canyon Elementary will increase the number of students proficient on the SAGE Language Arts and Writing assessment by 5% in 3rd, 4th, and 5th grades.

## Measurements:

- Oral Reading Fluency Diagnostic Test
- Informal Reading Inventory (Treasures) – 5<sup>th</sup> grade
- Treasures Weekly Assessments
- Treasures Unit Tests
- Benchmark Assessment System (BAS) for Kindergarten, 1<sup>st</sup> grade, and 2<sup>nd</sup> grade (3 + times/year)
- DIBELS Benchmark Assessment for Kindergarten, 1<sup>st</sup> grade, 2<sup>nd</sup> grade, 3<sup>rd</sup> grade (3 times/year)
- SAGE Formative for 3rd, 4th, and 5th grades
- Utah Compose

## Action Plan Steps:

- Teachers will continue to reflect on and analyze their Guaranteed & Viable Curriculum (GVCs) for reading and writing. These are determined by each individual grade-levels. The GVCs are the essential and critical skills that students need to succeed from year to year in reading and writing. Teachers will add Learning Targets, supporting standards/statements under the GVC that provide a form of step-by-step foundations needed to ensure the GVC has been mastered.
- We will use the Professional Learning Communities (PLC) process to discuss student learning and achievement. We will also use this process to determine and schedule appropriate Tier II interventions and small group differentiated instruction to be held in 30 minute session, 4 days per week, minimum.
- Students will work on Chromebooks and iPads as appropriate to help them feel more comfortable with how the testing atmosphere will be.
- The Leveled Librarian (Mrs. Schmidt) will organize the leveled library to assist with reading groups and professional development literature. This provides additional support for students being able to have access to books on their own reading level at home, as well as in the classroom. This organization only takes approximately 1 hour per week. The remainder of the librarian's hours will be as a reading aide, working in LLI and guided reading groups with students in grades 1<sup>st</sup> through 5<sup>th</sup>.
- The other reading aide, Mrs. Turner, will provide reading support in LLI Groups for 1st through 5th grades. The reading aide will be trained and monitored by our two highly qualified reading specialists at the school.
- Two OEK classes will be offered this school year. We will hire an OEK aide to assist all Kindergarten teachers in the AM and the PM. The majority of the aide's time will be with OEK, assisting the teacher in small reading groups with students. The aide will also work small group and/or 1:1 with students in the other Kindergarten classes.
- Our 4<sup>th</sup> grade classes are larger in number than they have been before, currently at 28, 28, and 31 students in each class. Therefore, we will hire a reading and math intervention aide to be trained and monitored to assist and work with small reading groups for further differentiated instruction. This will help all students receive more individualized instruction.

**Budget: \$36,460**

Becky Schmidt, Leveled Librarian & Reading Aide  
Heather Turner, Reading Aide

**Actual Cost: \$31,900**

Jessica Wilske, OEK/Kindergarten Aide  
Jodi Pearson, 4<sup>th</sup> grade Reading/Math Aide

## Data Results

### CFAs for accuracy & fluency in Kindergarten - 2nd grades:

Below grade level beginning of year: 142 students

Below grade level end of year: 98 students

### CFAs for accuracy & fluency in 3rd - 5th grades:

Below grade level beginning of year: 135 students

Below grade level end of year: 60 students

### DIBELS EOY Results:

Kindergarten: 61% (down from 69% in 2016)

1st grade: 60% (up from 56% in 2016)

2nd grade: 58% (down from 62% in 2016)

3rd grade: 67% (up from 64% in 2016)

### SAGE Language Arts Results:

3rd grade: 59% (up from 54% in 2016)

4th grade: 25% (up from 24% in 2016)

5th grade: 30% (up from 25% in 2016)